



Sri Dharmasthala Manjunatheshwara College
(Autonomous), Ujire-574 240, Dakshina Kannada, Karnataka State
(Re-Accredited at A⁺⁺ Grade by NAAC)

DEPARTMENT OF PHYSICS

STAKEHOLDER FEEDBACK REPORT

- **STUDENTS FEEDBACK**
- **FACULTY FEEDBACK**
- **ALUMNI FEEDBACK**
- **FEEDBACK ANALYSIS**
- **ACTION TAKEN REPORT**



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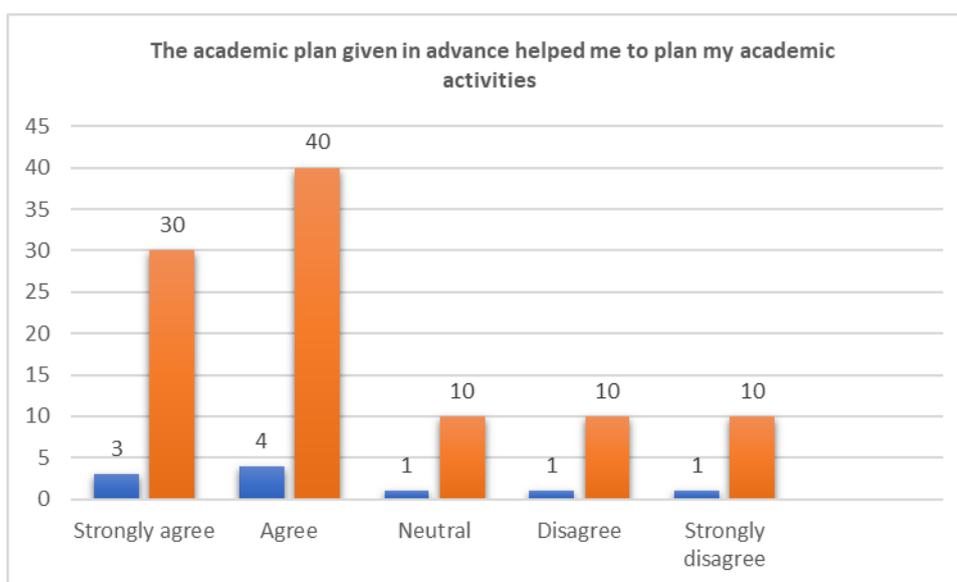
DEPARTMENT OF PHYSICS
STUDENT FEED BACK
ACADEMIC YEAR 2024– 25

Number of Respondents : 10

Table 1 : The academic plan given in advance helped me to plan my academic activities

Opinion	Number of respondents	%
Strongly agree	3	30
Agree	4	40
Neutral	1	10
Disagree	1	10
Strongly disagree	1	10
Total	10	100

Chart 1: The academic plan given in advance helped me to plan my academic activities



Interpretation: 30% of the respondents strongly agree and 40% agree that the academic plan given in advance helped them to plan my academic activities 10% respondents are neutral.

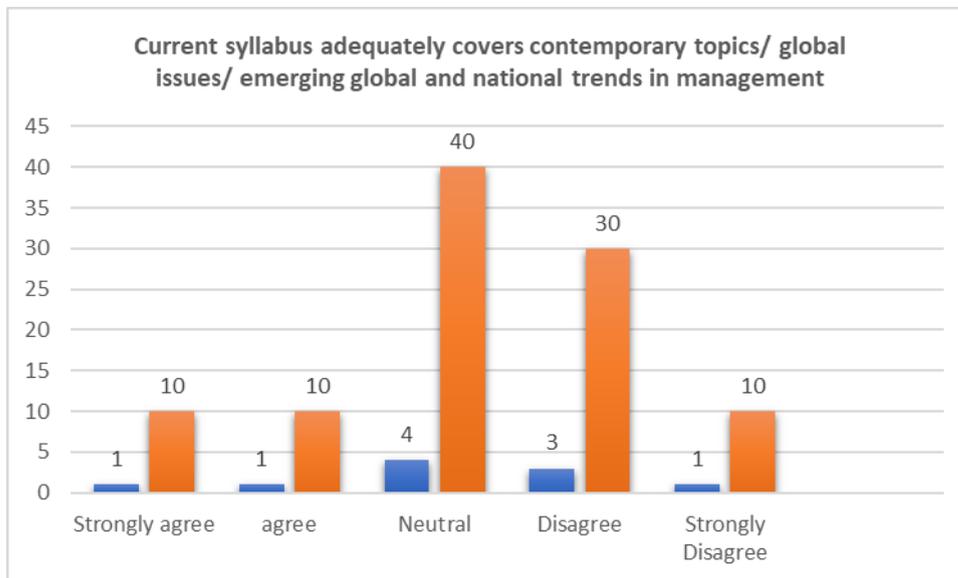


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Table 2: Current syllabus adequately covers contemporary topics/ global issues/ emerging global and national trends in management

Opinion	Number of respondents	%
Strongly agree	1	10
agree	1	10
Neutral	4	40
Disagree	3	30
Strongly Disagree	1	10
Total	10	100

Chart 2: Current syllabus adequately covers contemporary topics/ global issues/ emerging global and national trends in management



Interpretation:

10% of respondents strongly agree and 10 % agree that Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management. 40% are neutral.

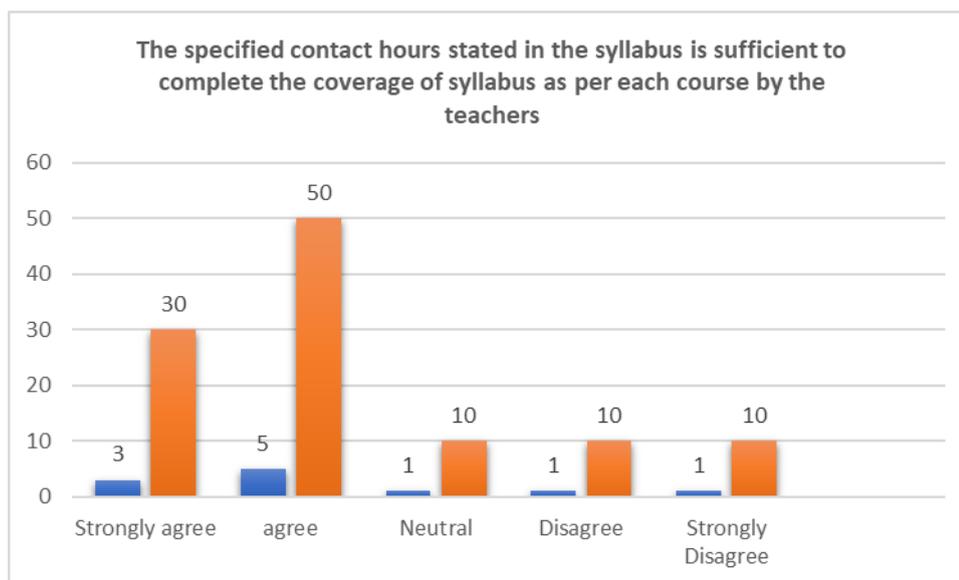


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Table 3: The specified contact hours stated in the syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers

Opinion	Number of respondents	%
Strongly agree	3	30
agree	5	50
Neutral	1	10
Disagree	1	10
Strongly Disagree	1	10
Total	10	100

Chart 3: The specified contact hours stated in the syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers



Interpretation

30% of respondents strongly agree and 50% agree that the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers. 10% respondents are neutral.

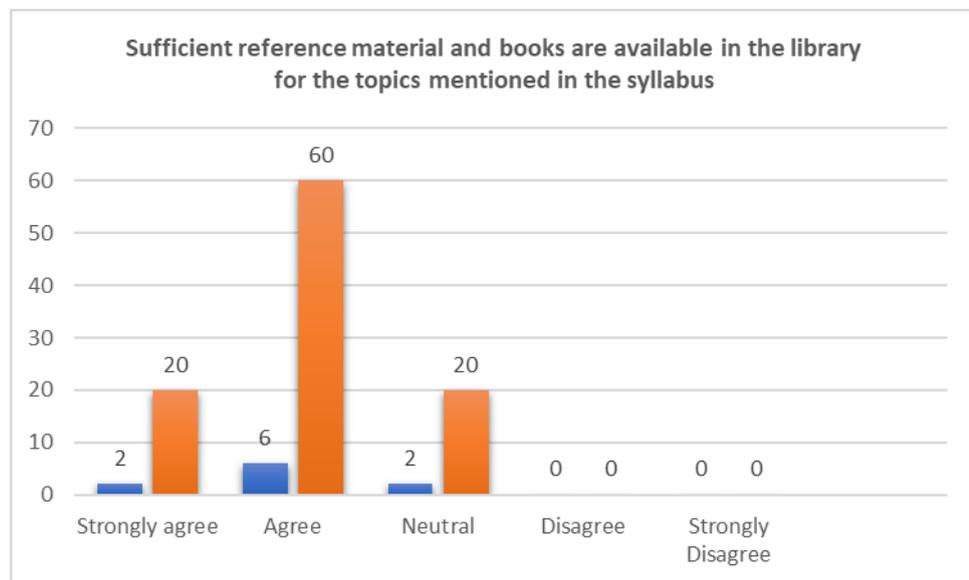


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Table 4: Sufficient reference material and books are available in the library for the topics mentioned in the syllabus

Opinion	Number of respondents	%
Strongly agree	2	20
Agree	6	60
Neutral	2	20
Disagree	0	0
Strongly Disagree	0	0
Total	10	100

Chart 4: Sufficient reference material and books are available in the library for the topics mentioned in the syllabus



Interpretation

20% of respondents strongly agree and 60% agree that Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.

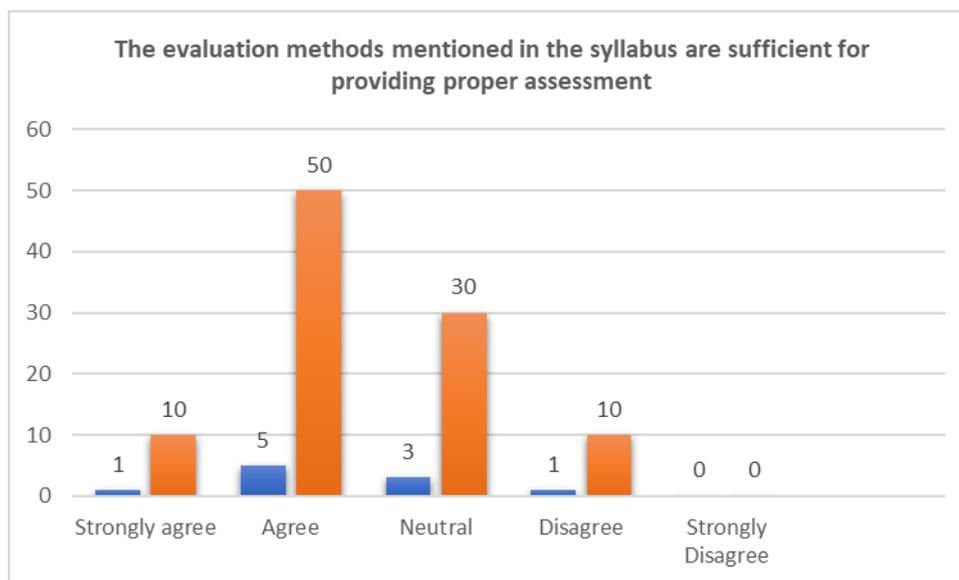


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Table 5: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment

Opinion	Number of respondents	%
Strongly agree	1	10
Agree	5	50
Neutral	3	30
Disagree	1	10
Strongly Disagree	0	0
Total	10	100

Chart 5: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment



Interpretation

10% of respondents strongly agree and 50% agree that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.

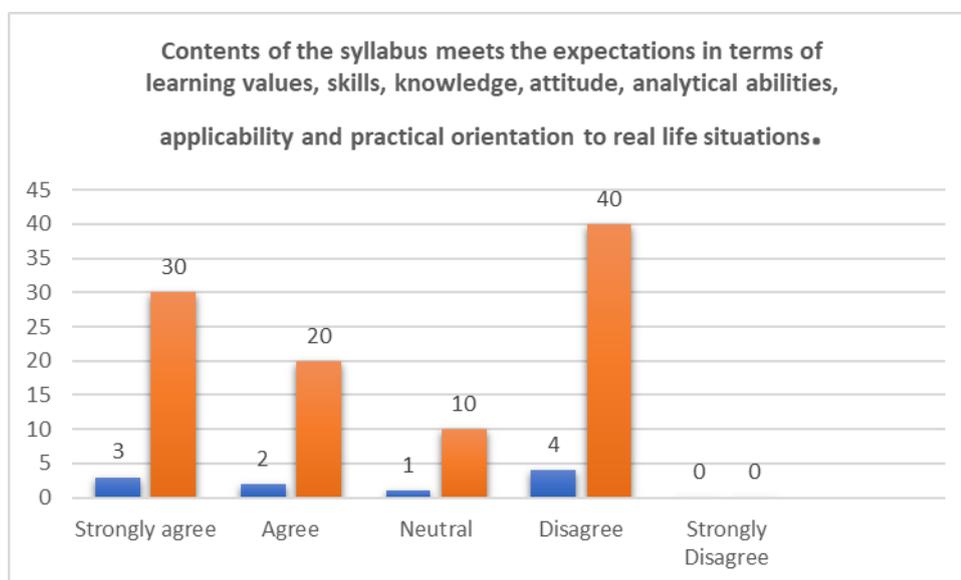


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Table 6: Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability and practical orientation to real life situations.

Opinion	Number of respondents	%
Strongly agree	3	30
Agree	2	20
Neutral	1	10
Disagree	4	40
Strongly Disagree	0	0
Total	10	100

Chart 6: Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability and practical orientation to real life situations.



Interpretation

30% of respondents strongly agree and 20 % agree that contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

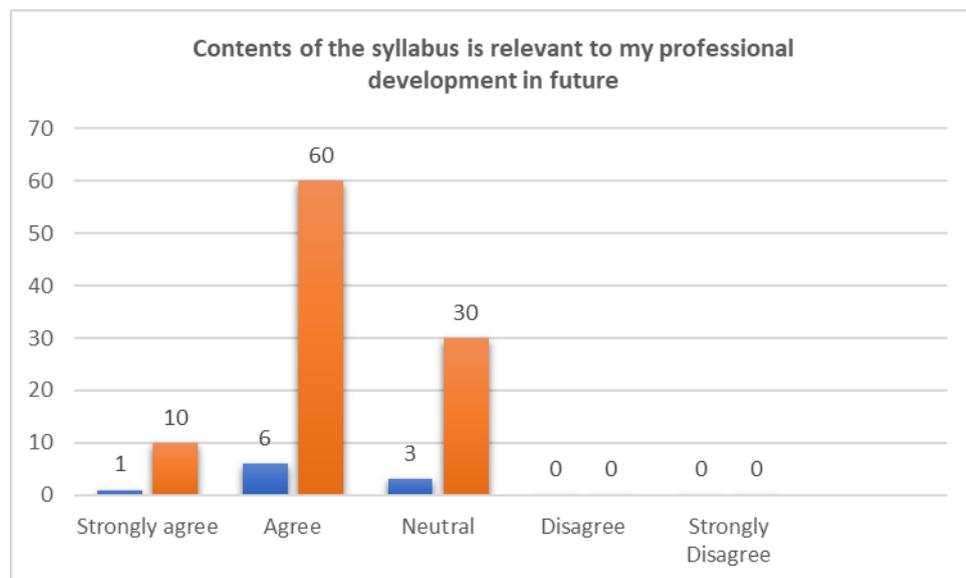


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Table 7: Contents of the syllabus is relevant to my professional development in future

Opinion	Number of respondents	%
Strongly agree	1	10
Agree	6	60
Neutral	3	30
Disagree	0	0
Strongly Disagree	0	0
Total	10	100

Chart 7: Contents of the syllabus is relevant to my professional development in future



Interpretation

10% of respondents strongly agree that the contents of the syllabus is relevant to my professional development in future 30% are neutral.

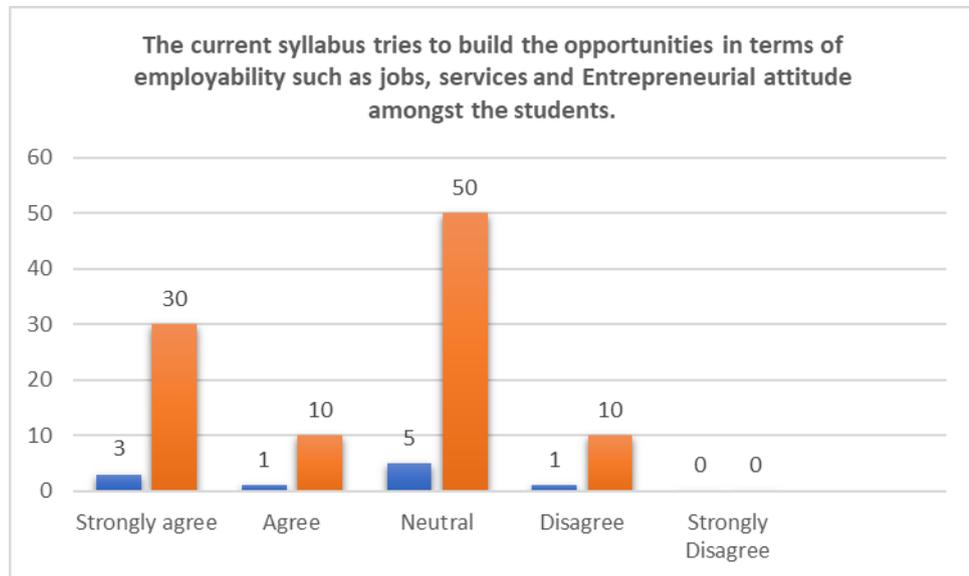


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Table 8: The current syllabus tries to build the opportunities in terms of employability such as jobs, services and Entrepreneurial attitude amongst the students.

Opinion	Number of respondents	%
Strongly agree	3	30
Agree	1	10
Neutral	5	50
Disagree	1	10
Strongly Disagree	0	0
Total	10	100

Chart 8: The current syllabus tries to build the opportunities in terms of employability such as jobs, services and Entrepreneurial attitude amongst the students.



Interpretation:

30% of respondents strongly agree and 10% agree that the current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students. 50% respondents are neutral.



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MAJOR FINDINGS

It is found that nearly 40% of respondents strongly agree or agree with the statements given in the questionnaire



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SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

UJIRE - 574 240

DAKSHINA KANNADA, KARNATAKA STATE

(Re-Accredited by NAAC at A++ Grade with CGPA 3.51 out of 4)

Ph: 08256-236221, 236101(O), Fax: 236220

e-Mail: sdmcollege@rediffmail.com, sdmcollege@sdmujire.in, Website: www.sdmujire.in

STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name & Roll Number: Shradha S. Shetty C230370

Name of the Respondent

Please tick on a the scale with the appropriate response

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities				<input checked="" type="checkbox"/>	
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management			<input checked="" type="checkbox"/>		
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers				<input checked="" type="checkbox"/>	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				<input checked="" type="checkbox"/>	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				<input checked="" type="checkbox"/>	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					<input checked="" type="checkbox"/>
7	Contents of the syllabus is relevant to my professional development in future				<input checked="" type="checkbox"/>	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					<input checked="" type="checkbox"/>

Any suggestions: -

Name and Signature of Student

Shradha S. Shetty
(Shradha)



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UJIRE - 574 240

DAKSHINA KANNADA, KARNATAKA STATE

(Re-Accredited by NAAC at A++ Grade with CGPA 3.55 out of 4)

Ph: 08256-236221, 236101, Fax: 236220

e-Mail: sdmcollege@sdmcujire.in, sdmcollege@sdmcujire.in, Website: www.sdmcujire.in

STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name & Roll Number: *Sanjana* *230365*

Name of the Respondent

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities				✓	
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management			✓		
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus, as per each course by the teachers				✓	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	Contents of the syllabus is relevant to my professional development in future				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions: -

Sanjana
Name and Signature of Student



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Ph: 08256-236221, 236101(0), Fax: 236220
e-Mail: sdmcollege@rediffmail.com, sdmcollege@sdmujire.in, Website: www.sdmujire.in

STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name & Roll Number: Ananya M 220287

Name of the Respondent

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities			✓		
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management		✓			
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers				✓	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment			✓		
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓			
7	Contents of the syllabus is relevant to my professional development in future			✓		
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.			✓		

Any suggestions: -

(Ananya M)
Name and Signature of Student



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e-Mail: sdmcollege@rediffmail.com; sdmcollege@sdmcujire.in; Website: www.sdmcujire.in

**STUDENT FEEDBACK FOR DESIGN AND REVIEW OF
SYLLABUS**

Name & Roll Number: Prishkrishna K 220289

Name of the Respondent

Please tick on a the scale with the appropriate response

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities	<input checked="" type="checkbox"/>				
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management		<input checked="" type="checkbox"/>			
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers	<input checked="" type="checkbox"/>				
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus			<input checked="" type="checkbox"/>		
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment		<input checked="" type="checkbox"/>			
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		<input checked="" type="checkbox"/>			
7	Contents of the syllabus is relevant to my professional development in future				<input checked="" type="checkbox"/>	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.		<input checked="" type="checkbox"/>			

Any suggestions: -


Name and Signature of Student



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UJIRE - 574 240

DAKSHINA KANNADA, KARNATAKA STATE
(Re-Accredited by NAAC at A++ Grade with CGPA 9.54 out of 10)
Ph: 08256-236221, 236101(0), Fax: 236220
e-Mail: sdmcollege@rediffmail.com, sdmcollege@sdmujire.in, Website: www.sdmujire.in

**STUDENT FEEDBACK FOR DESIGN AND REVIEW OF
SYLLABUS**

Name & Roll Number: 220279 Ruchira B

Name of the Respondent

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities					✓
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management			✓		
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment			✓		
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			✓		
7	Contents of the syllabus is relevant to my professional development in future				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.			✓		

Any suggestions: -

RUCHIRA B

Ruchira Bahutani

Name and Signature of Student



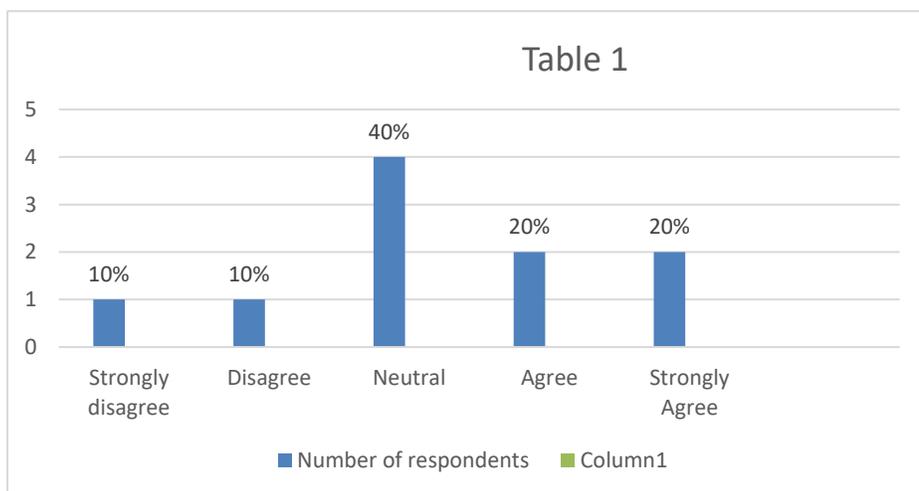
DEPARTMENT OF PHYSICS
FACULTY FEED BACK
ACADEMIC YEAR 2024-25

Number of respondents:10

Table 1: Contents of the syllabus are relevant to the course

Opinion	Number of respondents	%
Strongly disagree	1	10%
Disagree	1	10%
Neutral	4	40%
Agree	2	20%
Strongly Agree	2	20%
Total	10	100%

Chart 1: Opinion on relevancy of contents of the syllabus



Interpretation:

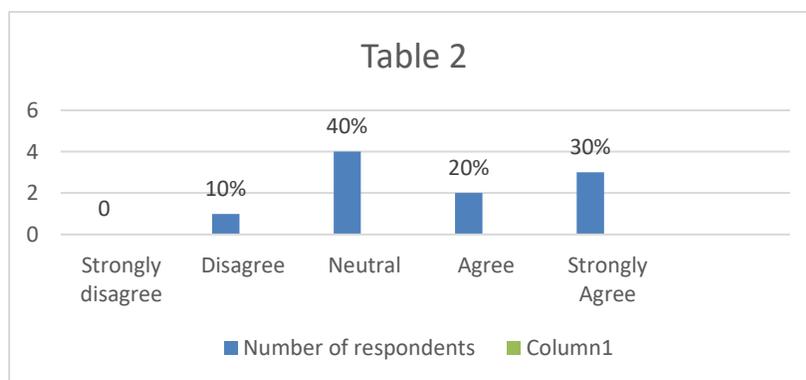
20% of Respondents Strongly, 20% Agree and 40% Neutrally agree that the syllabus is relevant to the course



Table 2: Link between theory and practical contents in the syllabus

Opinion	Number of respondents	%
Strongly disagree	0	0
Disagree	1	10%
Neutral	4	40%
Agree	2	20%
Strongly Agree	3	30%

Chart 2: Opinion about link between theory and practical contents in the syllabus



Interpretation:

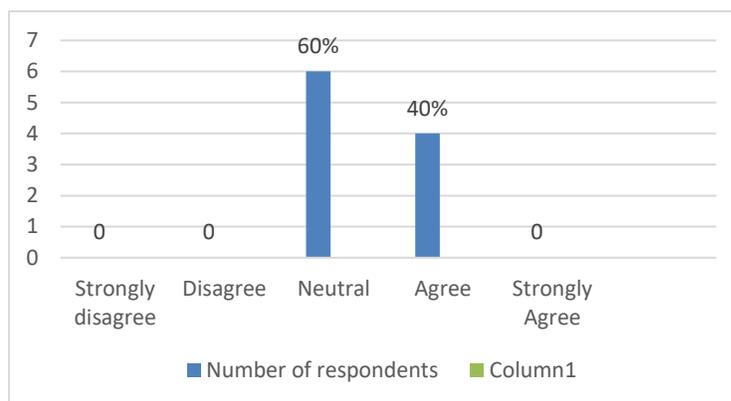
30% of Respondents Strongly, 20% Agree and 40% Neutral that Syllabus has a good balance between theory and practical aspects



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Table 3: Syllabus provides comprehensive knowledge and perspective in the subject area

Opinion	Number of respondents	%
Strongly disagree	0	0
Disagree	0	0
Neutral	6	60%
Agree	4	40%
Strongly Agree	0	0%
Total	10	100%



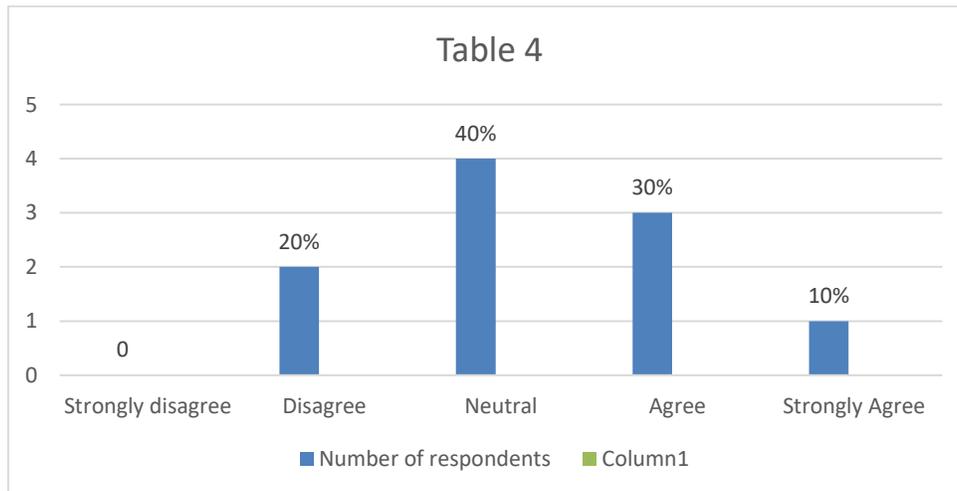
Interpretation : 40% of the respondents agree and 60% respondents neutrally agree that Syllabus provides Comprehensive knowledge and perspective in subject area



Table 4: Books prescribed /listed as reference materials are appropriate ,relavant and updated

Opinion	Number of respondents	%
Strongly disagree	0	0
Disagree	2	20%
Neutral	4	40%
Agree	3	30%
Strongly Agree	1	10%
Total	10	100%

Chart 4: Opinion about reference materials provided



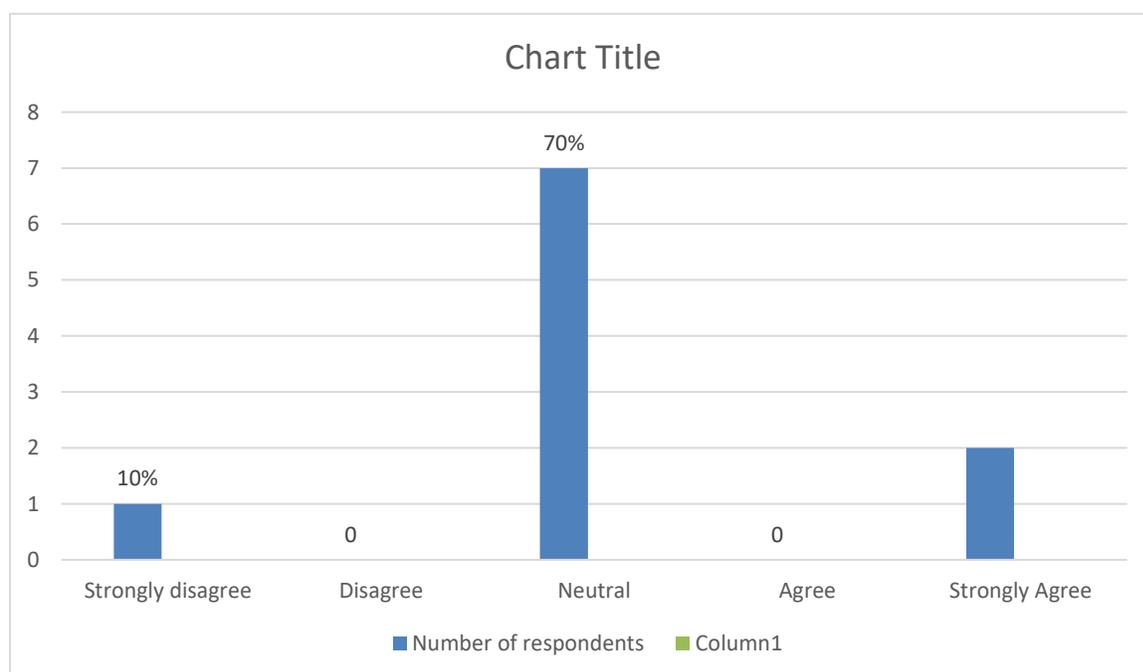
Interpretation: 10% respondents strongly agree and 30% respondents agree and 40% neutrally agree that reference materials provided are sufficient



Table 5: Opinion about contemporary topics in the Syllabus

Opinion	Number of respondents	%
Strongly disagree	1	10%
Disagree	0	0
Neutral	7	70%
Agree	0	0%
Strongly Agree	2	20%
Total	10	100%

Chart 5: Opinion about contemporary topics in the Syllabus



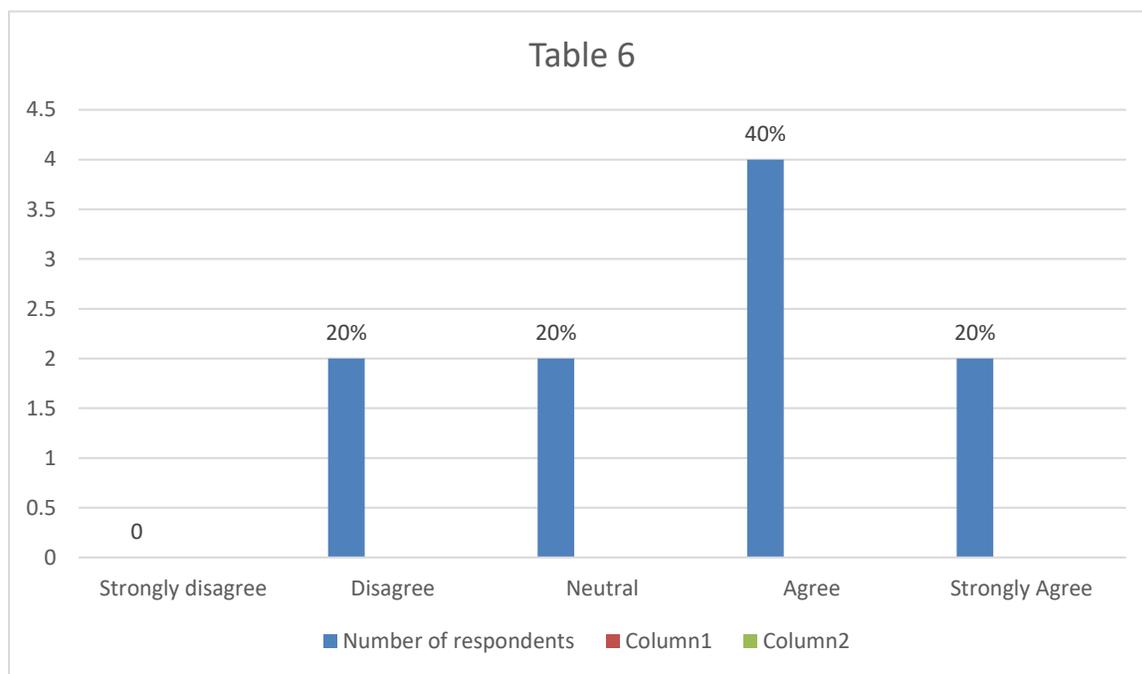
Interpretation:20% respondents strongly agree,0% agree and 70% neutrally agree that topics in the syllabus are contemporary.



Table 6: Opinion on contact hours to finish the syllabus

Opinion	Number of respondents	%
Strongly disagree	0	0
Disagree	2	20%
Neutral	2	20%
Agree	4	40%
Strongly Agree	2	20%
Total	10	100%

Chart 6: Opinion on contact hours to finish the syllabus



Interpretation: 20% of respondents strongly agree and 0% agree that Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management. 70% are neutral

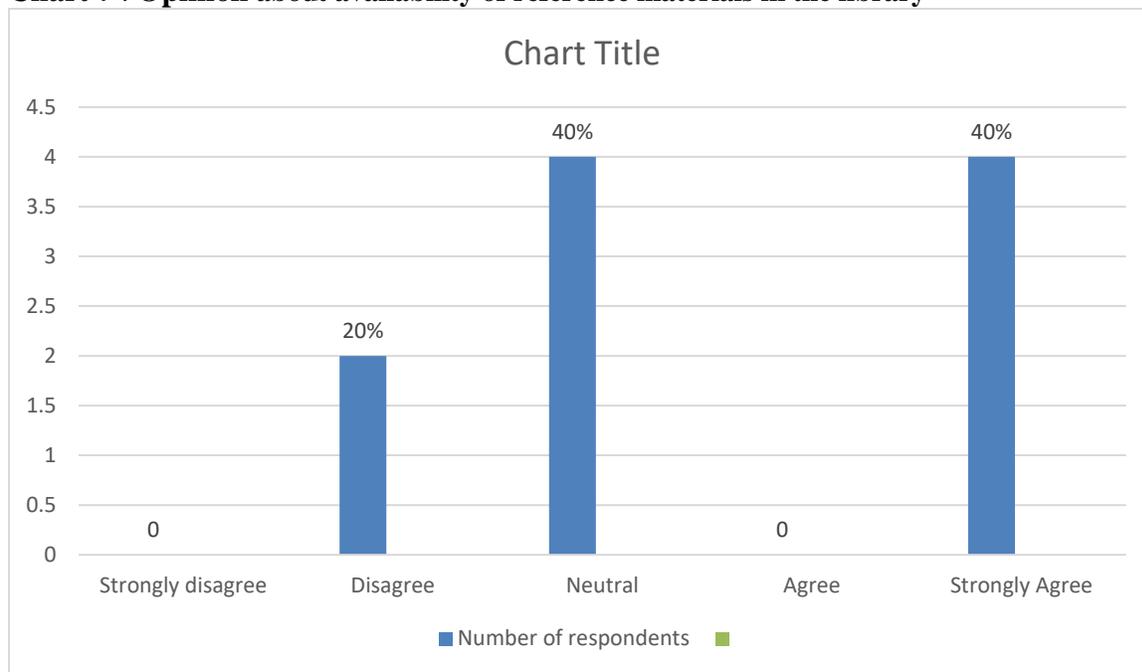
20 % of respondents strongly agree and 40% agree that Sufficient reference materials and 20% neutrally agree



Table 7: Opinion about availability of reference materials in the library

Opinion	Number of respondents	%
Strongly disagree	0	0
Disagree	2	20%
Neutral	4	40%
Agree	0	0%
Strongly Agree	4	40%
Total	10	100%

Chart 7 : Opinion about availability of reference materials in the library



Interpretation:

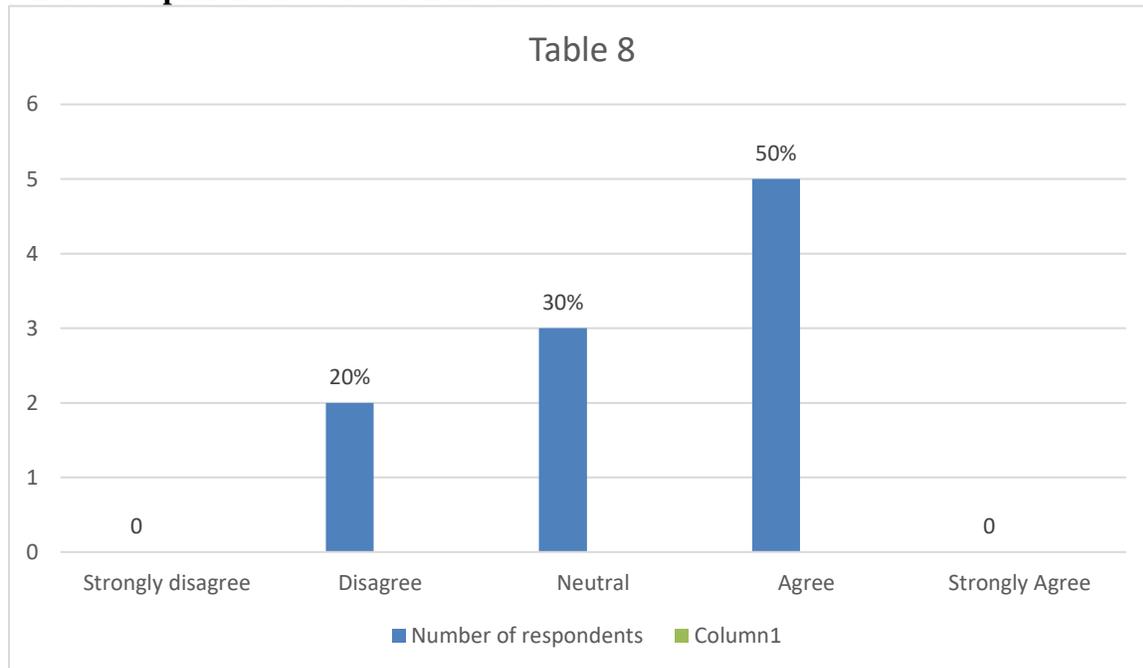
80 % of respondents strongly agree and 20% agree that Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.



Table 8 : Opinion on evaluation methods

Opinion	Number of respondents	%
Strongly disagree	0	0
Disagree	2	20%
Neutral	5	50%
Agree	3	30%
Strongly Agree	0	0%
Total	10	100%

Chart 8 : Opinion on evaluation methods



Interpretation:

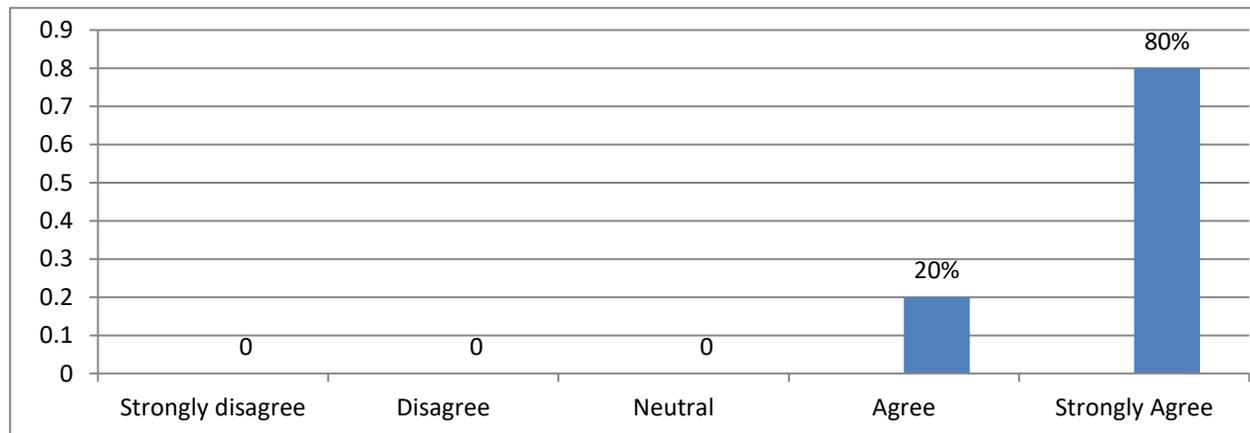
0% of respondents strongly agree and 50% agree on the evaluation methods 30% are neutral.



Table 9: Opinion on content of the syllabus with regard to values and skills

Opinion	Number of respondents	%
Strongly disagree	0	0
Disagree	2	20%
Neutral	3	30%
Agree	5	50%
Strongly Agree	0	0%
Total	10	100%

Chart 9: Opinion on content of the syllabus with regard to values and skills



Interpretation: 80% of the respondents strongly agree, 20% agree and 0% agree neutrally that content of the syllabus with regard to value skills.



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MAJOR FINDINGS

It is found that nearly 90% of respondents neutrally agree or agree with the statements given in the questionnaire

Suggestions:

1. Repeation of the syllabus to be avoided
2. Practicals to be redistributed for the optimum use of the instruments.
3. Internal assessment marks to be reduced



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Ph: 08256-236221, 236101(O), Fax: 236220
e-Mail: sdmcollege@rediffmail.com, sdmcollege@sdmujire.in, Website: www.sdmujire.in

**FACULTY FEEDBACK FOR DESIGN AND REVIEW OF
SYLLABUS**

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl.N o.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course			✓		
2	Syllabus has a good balance between theory and practical aspects			✓		
3	Syllabus provides comprehensive knowledge and perspective in the subject area		✓		✓	
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated					✓
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					✓
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus					✓
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	

Any suggestions:

Ashalatha

Bhulky

Name and Signature of Faculty



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e-Mail:sdmcollege@rediffmail.com, sdmcollege@sdmcollege.in, Website: www.sdmcollege.in

**FACULTY FEEDBACK FOR DESIGN AND REVIEW OF
SYLLABUS**

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl.N o.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course					✓
2	Syllabus has a good balance between theory and practical aspects					✓
3	Syllabus provides comprehensive knowledge and perspective in the subject area				✓	
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated				✓	
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					✓
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus				✓	
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment			✓		
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	

Any suggestions:

Name and Signature of Faculty **Harshith.**



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**FACULTY FEEDBACK FOR DESIGN AND REVIEW OF
SYLLABUS**

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl.N o.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course				✓	
2	Syllabus has a good balance between theory and practical aspects				✓	
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5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management			✓		
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus		✓			
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus			✓		
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	

Any suggestions:

M. S. H. K. A.
Name and Signature of Faculty



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**FACULTY FEEDBACK FOR DESIGN AND REVIEW OF
SYLLABUS**

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

SL.N o.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course	✓				
2	Syllabus has a good balance between theory and practical aspects					✓
3	Syllabus provides comprehensive knowledge and perspective in the subject area				✓	
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated				✓	
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management	✓				
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus					✓
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment			✓		
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	

Any suggestions:

1. Repeatability of the syllabus to be avoided
2. Practicals to be redistributed for the optimum use of the instruments
3. Internal assessment marks to be reduced

S.N. Kakathkar
Name and Signature of Faculty

S.N. Kakathkar



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**FACULTY FEEDBACK FOR DESIGN AND REVIEW OF
SYLLABUS**

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl.No.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course					✓
2	Syllabus has a good balance between theory and practical aspects					✓
3	Syllabus provides comprehensive knowledge and perspective in the subject area				✓	
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated				✓	
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management			✓		
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus				✓	
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	

Any suggestions: —


Name and Signature of Faculty

Apetisha Jain



DEPARTMENT OF PHYSICS

ALUMNI FEED BACK

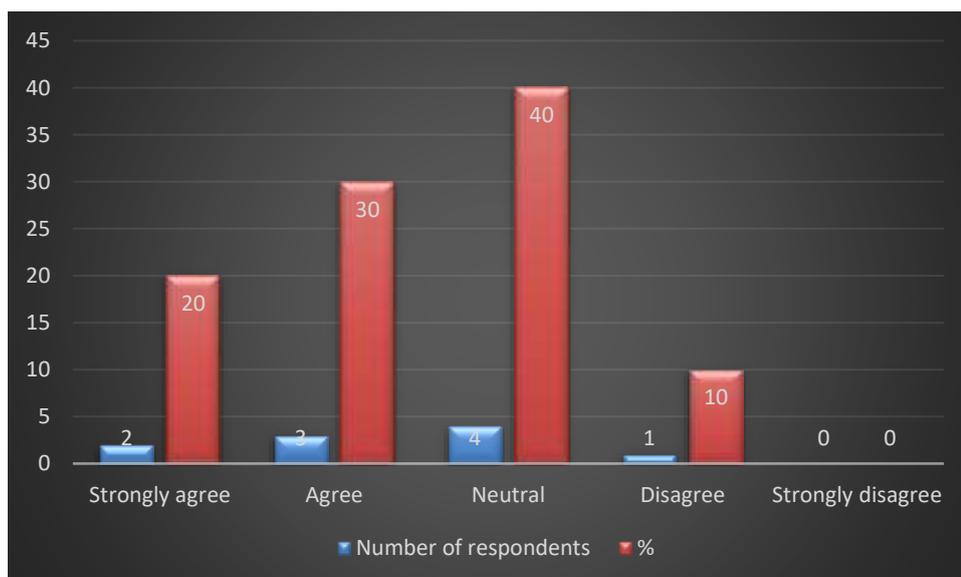
ACADEMIC YEAR 2023– 24

Number of
respondents:10

Table 1 : Opinion on content of the syllabus

Opinion	Number of respondents	%
Strongly agree	2	20
Agree	3	30
Neutral	4	40
Disagree	1	10
Strongly disagree	0	0
Total	10	100

Chart 1: Opinion on content of the syllabus



Interpretation: 20% of the respondents strongly agree and 30% agree that the contents of syllabus fulfill the need of the Industry, sufficient to bridge the gap between industry

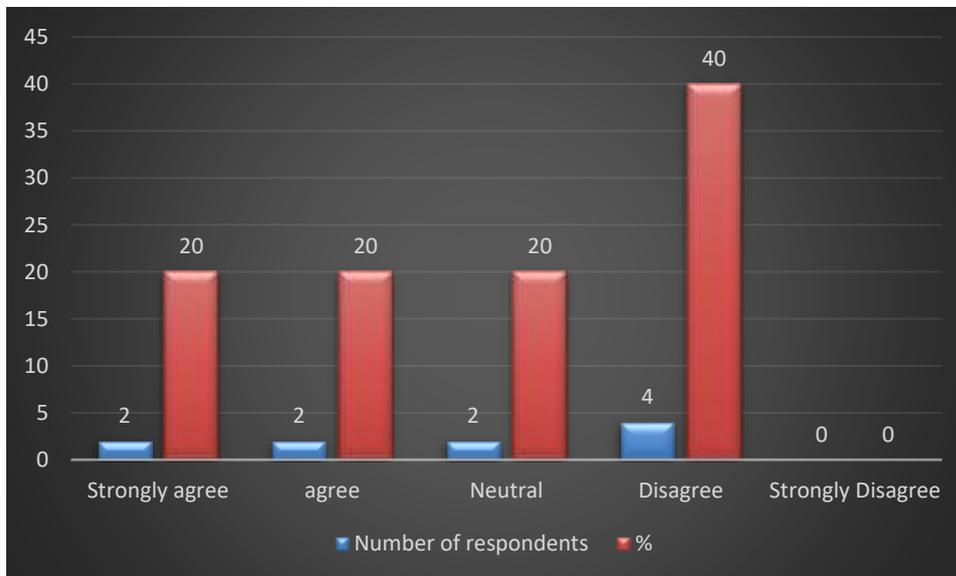


standards/current, global scenario and academics and enhances knowledge of functional areas of management. 20% respondents are neutral.

Table 2: Opinion about contemporary topics in the syllabus

Opinion	Number of respondents	%
Strongly agree	2	20
agree	2	20
Neutral	2	20
Disagree	4	40
Strongly Disagree	0	0
Total	10	100%

Chart 2: Opinion about contemporary topics in the syllabus



Interpretation:

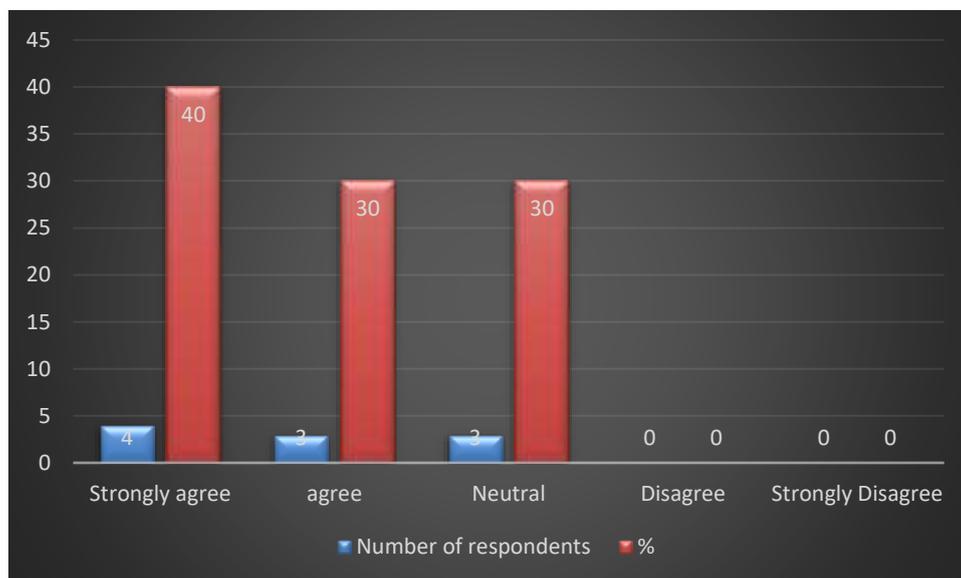
20% of respondents strongly agree and 20 % agree that Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management. 20% are neutral.



Table 3: Opinion on contact hours to finish the syllabus

Opinion	Number of respondents	%
Strongly agree	4	40
agree	3	30
Neutral	3	30
Disagree	0	0
Strongly Disagree	0	0
Total	10	100%

Chart 3: Opinion on contact hours to finish the syllabus



Interpretation

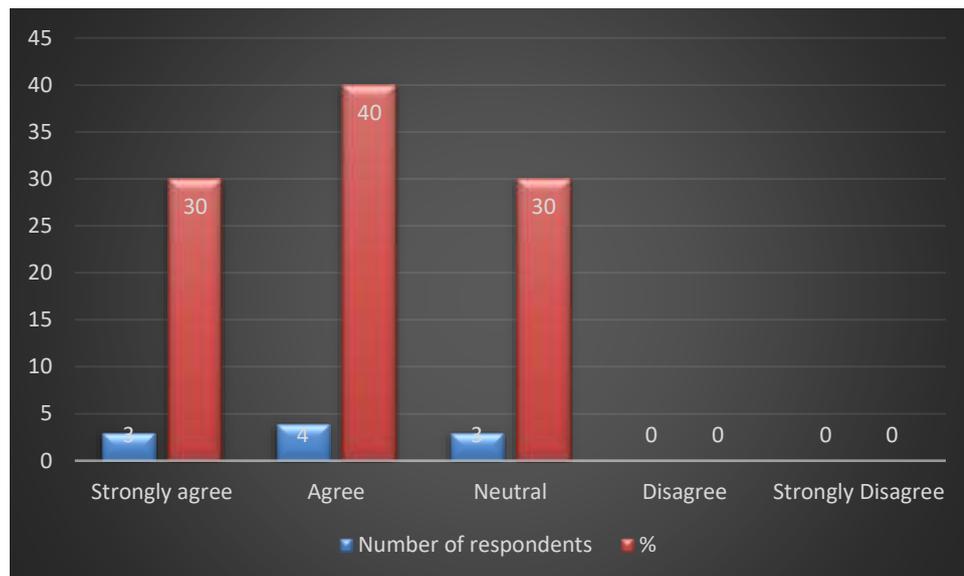
40% of respondents strongly agree and 30% agree that the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers. 30% respondents are neutral.



Table 4: Opinion on the availability of reference materials

Opinion	Number of respondents	%
Strongly agree	3	30
Agree	4	40
Neutral	3	30
Disagree	0	0
Strongly Disagree	0	0
Total	10	100%

Chart 4: Opinion on the availability of reference materials



Interpretation

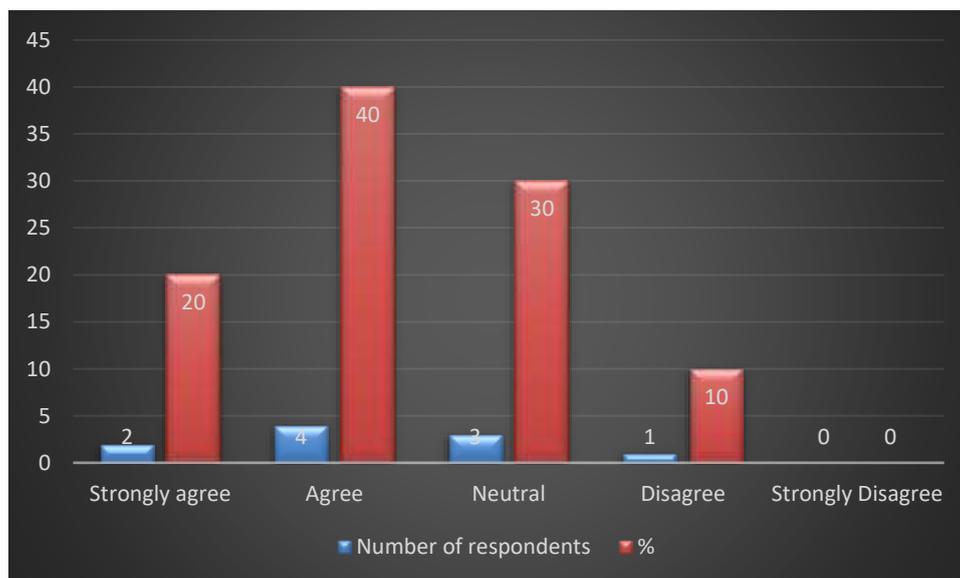
30% of respondents strongly agree and 40% agree that Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.



Table 5: Opinion on evaluation methods

Opinion	Number of respondents	%
Strongly agree	2	20
Agree	4	40
Neutral	3	30
Disagree	1	10
Strongly Disagree	0	0
Total	10	100%

Chart 5: Opinion on evaluation methods



Interpretation

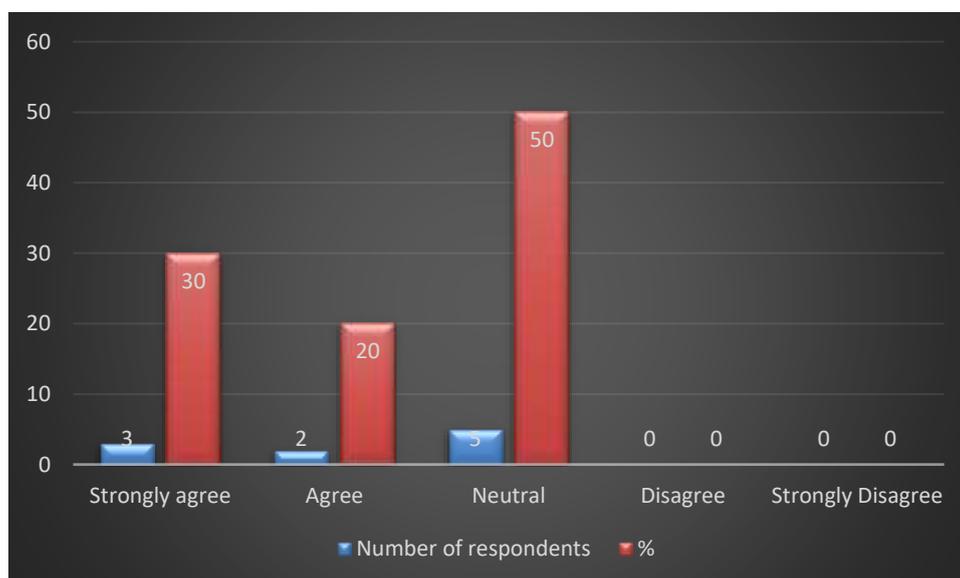
20% of respondents strongly agree and 40% agree that The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.



Table 6: Opinion on content of the syllabus with regard to values, skills, attitude and practical orientation to real life situations

Opinion	Number of respondents	%
Strongly agree	3	30
Agree	2	20
Neutral	5	50
Disagree	0	0
Strongly Disagree	0	0
Total	10	100%

Chart 6: Opinion on content of the syllabus with regard to values and skills



Interpretation

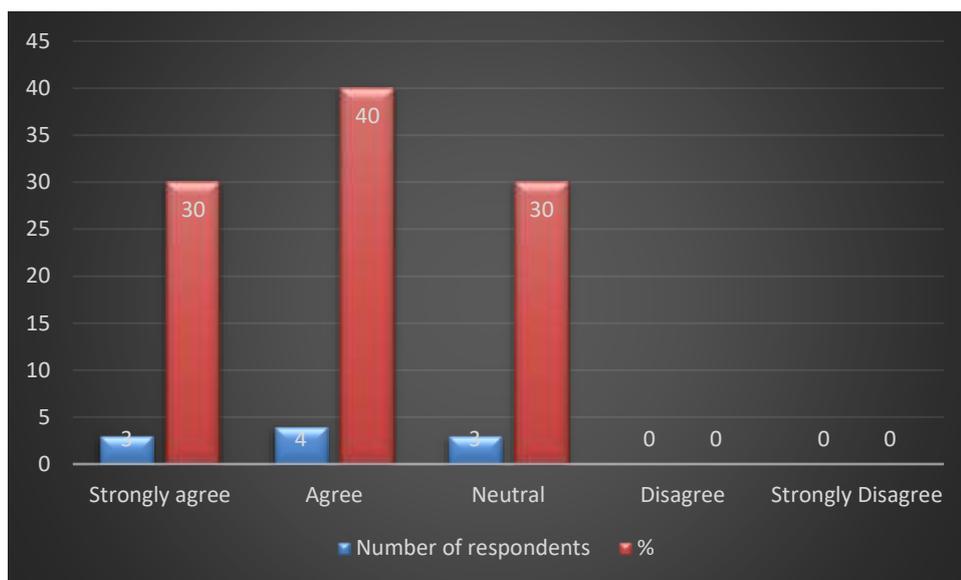
30% of respondents strongly agree and 20 % agree that contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.



Table 7: Opinion on content in the syllabus about National Development

Opinion	Number of respondents	%
Strongly agree	3	30
Agree	4	40
Neutral	3	30
Disagree	0	0
Strongly Disagree	0	0
Total	10	100%

Chart 7: Opinion on content in the syllabus about National Development



Interpretation

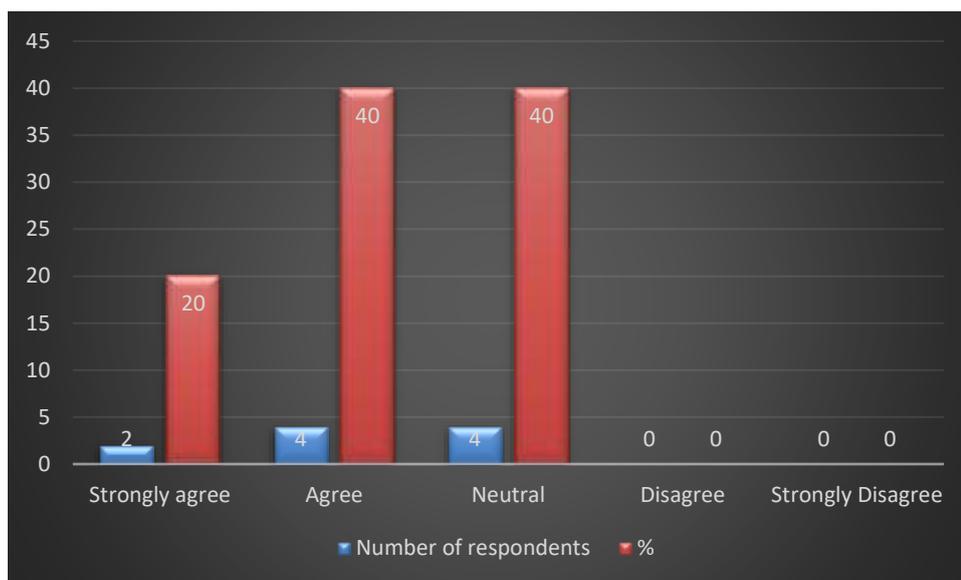
30% of respondents strongly agree and 40% agree that The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitizing the students towards National Development. 30% are neutral.



Table 8: Opinion regarding opportunities for employability

Opinion	Number of respondents	%
Strongly agree	2	20
Agree	4	40
Neutral	4	40
Disagree	0	0
Strongly Disagree	0	0
Total	10	100

Chart 8: Opinion regarding opportunities for employability



Interpretation:

20% of respondents strongly agree and 40% agree that the current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students. 40% respondents are neutral.



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MAJOR FINDINGS

It is found that nearly 90% of respondents strongly agree or agree with the statements given in the questionnaire

MAJOR SUGGESTIONS

- Organize field visits or internships
- Add more practicals on electronics
- Add contemporary syllabus
- Avoid PU syllabus



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UJIRE - 574 240



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Ph: 08256-236221, 236101(0), Fax: 236220
e-Mail: sdmcollege@rediffmail.com, sdmcollege@sdmujire.in, Website: www.sdmujire.in

ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: Navyashree .B

Contact Number: 8147819449

Year in which degree is completed: 2024

Email Id: navya.panjigade@gmail.com

(Please tick on a the scale with the appropriate response)

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management		✓			
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management		✓			
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers	✓				
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus			✓		
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment			✓		
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			✓		
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions:

Most of the topics in the syllabus are repetition of PUC syllabus. It would be better if they are replaced with new topics.

Navyashree . B.
Name and Signature of Alumni



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Ph: 08256-236221, 236101(0), Fax: 236220
e-Mail: sdmcollege@rediffmail.com, sdmcollege@sdmujire.in, Website: www.sdmujire.in

ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: *Deepashree*

Contact Number: *9901613851*

Year in which degree is completed: *2024*

Email Id: *deepashreeacharya123@gmail.com*

(Please tick on a the scale with the appropriate response)

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management			✓		
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management		✓			
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers			✓		
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			✓		
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions:

Include the updated concepts, so that student can understand the problem.

Name and Signature of Alumni



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e-Mails: sdmcollege@rediffmail.com, sdmcollege@sdmcujire.in, Website: www.sdmcujire.in

ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: *Sumanth*
Year in which degree is completed: *2023-24*
Email Id: *sumanthsh2424@gmail.com*

Contact Number: *7204017881*

(Please tick on a the scale with the appropriate response)

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management			✓		
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6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			✓		
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions:

Sumanth

Name and Signature of Alumni



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ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: *Vijendra*
Year in which degree is completed: *2024*
Email Id: *vijendranair1843@gmail.com*

Contact Number: *8431426419*

(Please tick on a the scale with the appropriate response)

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management			✓		
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6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			✓		
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.			✓		

Any suggestions:

Vijendra
Name and Signature of Alumni



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ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: *Lahari M.D*

Contact Number: 8088767901

Year in which degree is completed: 2024

Email Id: *lahari1712@gmail.com*

(Please tick on a the scale with the appropriate response)

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management					✓
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management					✓
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7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions:

Lahari M.D

Name and Signature of Alumni



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Department of Physics
Feedback Analysis Report - 2023-24

The feedback on the curriculum of Physics was collected from stake holders (students, Teachers, and Alumni) during the year 2023-24. The feedback has been analysed and the following suggestions made by them are recorded for further follow up:

Sl. No	Stakeholders	No of stakeholders who gave feedback	Important Suggestions/Remarks
1	Students	10	<ul style="list-style-type: none">Organize field visits or internshipsTo avoid repetition of the syllabus
2	Teachers	10	<ul style="list-style-type: none">PU topics to be removedAddition of research and software related topics
3	Alumni	10	<ul style="list-style-type: none">-Organize field visits or internshipsAdd more practicals on electronics

Sri. K. K. Kulkarni
HEAD
Dept Of Physics
S.D.M College (Autonomous)
Ujire-574240

H.O.D



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Department of PHYSICS -UG

Department of Physics

Action Taken Report on Feed back- 2023-24

1. The Suggestion given by the Students, Alumni, and Faculty were discussed in the Departmental Meeting. The members resolved to place the issue before the BoS with the required justification and specific details about the paper and the modification needed in the syllabus.
2. The issue was placed in the BoS meeting as a part of the agenda and it was resolved to incorporate following changes
 - To organise field visits
 - To add more practicals in Electronics
 - To avoid repetition of the syllabus

S.N. Kulkarni
HEAD
Dept Of Physics
S.D.M College (Autonomous)
Ujire-574240

H.O.D